

# Pine City Junior Senior High School

## Study Skills 9 Course Outline

2014-2015 School Year

Hour 2

Room 224/232

### Teacher Contact Information:

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### Purpose

The study skills program at Pine City Junior Senior High School is a supplemental service developed to meet the diverse educational needs of students in the Pine City Public School District. The program is designed to deliver a comprehensive approach to building skills, strategies, knowledge, and confidence in students with the goal of developing self-reliant and independent learners.

### Major Skills Covered

- Organization
  - Planners
  - Materials to class
  - Participation
- Goal Setting and Reflection
  - SMART goals
  - Evaluate every week
- Strategies
  - Study skills
  - Test-taking skills
  - Reading strategies
  - Writing strategies
  - Math strategies
  - Vocabulary strategies
  - Cooperative group skills

### Learner Outcomes

- Model good organization and study habits
- Develop strategies for success
- Review what is covered in 9th grade core classes
- Gain extra guided support in Science 9, English 9, Civics, STEM, and Math

### Standards Covered In Class

- Students will determine a theme or central idea of parts of texts and whole texts
- Students will use context clues to understand unknown words and phrases
- Students will use word parts, including roots, prefixes, and suffixes

- Students will learn how to make inferences and conclusions
- Students will reinforce skills learned with literary elements and reading strategies taught in their core classes

### **Mathematics Standards Covered In Class**

- This class will review and cover the MN 2007 Mathematics Standards:
  - [http://education.state.mn.us/MDE/Academic\\_Excellence/Academic\\_Standards/Mathematics/index.html](http://education.state.mn.us/MDE/Academic_Excellence/Academic_Standards/Mathematics/index.html)

### **MCA Test Preparation Activities**

- Students will review and use the RAPT, Sum It Up, and other reading strategies
- Students will learn new vocabulary strategies with vocabulary words from core classes
- Students will learn QFPC and use it with practice MCA math problems

### **Materials Used In Class**

- Scholastic News Articles
- 6 Minute Solution Comprehension Articles
- Textbooks and notes from 9th grade classes
- Youtube videos, movies, and other materials relevant to current course work

### **Classroom Procedures**

- Bellringer/ fill in planner for the day
- Group activity/study
- Independent time to work on assignments

### **Grading**

- A = 90%, B = 80%, C = 70%, D = 60% F = 59% and below
- Weighted Grades
  - Organization 30%
  - Goal Setting and Reflection 30%
  - Study Skills Strategies and Content 20%
  - Math Prep Strategies and Content 20%

### **How Parents Can Help**

- Expect some type of homework every night
- Encourage your student to read books, magazines, and newspaper at home
- Ask to see your child's Dragon Handbook or iPad planner/calendar weekly
- Sign up for a Schoolview account and check Schoolview each week

## CLASSROOM EXPECTATIONS

**ALL PCHS student expectations apply to this class!** Your attitude and willingness to actively participate and engage in classroom activities will determine your success. ***I believe you can achieve far more than you or others think is possible.*** Our objectives are to work hard, learn well, and have fun in the process! To meet these objectives, we observe the following:

### **Be Respectful:**

- Respect others; be sensitive to their needs and values—including their thoughts, opinions, and answers.
- Respect the property of others by caring for this room and its contents.
- Students may not infringe on another student’s right to learn or the teacher’s right to teach.
- Speak at appropriate times and speak appropriately.
- Do not distract others.
- No sleeping or heads down.
- No cell phones, ipods, headphones, etc. without prior teacher approval.

### **Be Prompt**

- Be in your seats and working when the bell rings (not as it is ringing), or you will be marked tardy.
- Remain in your assigned seat (unless you have permission to leave it for a class activity) until the dismissal bell rings.
- **3 tardies = 1 absence & detention.**

### **Be Prepared:**

- Bring all required materials and assignments to class each day. You must have these to enter the class! If not, you will return to your locker and will be tardy if you aren’t prompt.
- For Study Skills 9: Planner, pencil, folders, notebooks, current assignments, and materials for Science 9, English 9, Civics or STEM, and Math. You may bring your textbooks for these classes, but you aren’t expected to unless you are notified ahead of time.

### **Be Diligent:**

- Always give every task your best effort.
- Be on task at all times.
- If you finish all current work, begin reading your own “bonus read” or a “bonus read” from within the class.
- Write legibly.
- Complete your own assignments.

### **Be Engaged:**

- Get your hand up!
- Volunteer!
- Help--but don’t give answers to--a classmate!

### **REWARDS FOR MAKING POSITIVE CHOICES**

- Increased trust from teachers and peers
- Increased learning
- Better grades
- Affirmation for positive choices

- Positive phone call or e-mail to parent/guardian
- Respect from others and for yourself

**CONSEQUENCES FOR MAKING NEGATIVE CHOICES**

- Decreased trust from teachers and peers
- Nonverbal reminder (eye contact, gesture, nod, proximity)
- Verbal warning
- Discussion after class and/or detention and/or loss of daily points
- Cell phones, ipods, headphones, etc. that are out without prior approval or at inappropriate times may be confiscated and may be taken to the office.
- Parent phone call or e-mail
- Conference with parent, teacher, principal, and student
- Significant disruption (physically dangerous behavior, illegal acts, or insubordinate behavior): Student will be sent immediately to the office.
- Recurring significant disruptions: Student and teacher will meet with guidance counselor and/or principal to create an appropriate plan going forward.

I understand what is expected of me in this class, and I will do my best to follow classroom expectations and procedures. My parents have also had opportunity to read the Study Skills 9 Outline and classroom expectations.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date